

TENTH

3

ANNUAL REPORT

OF THE

Pennsylvania Training School

FOR

FEEBLE-MINDED CHILDREN.

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PHILADELPHIA:

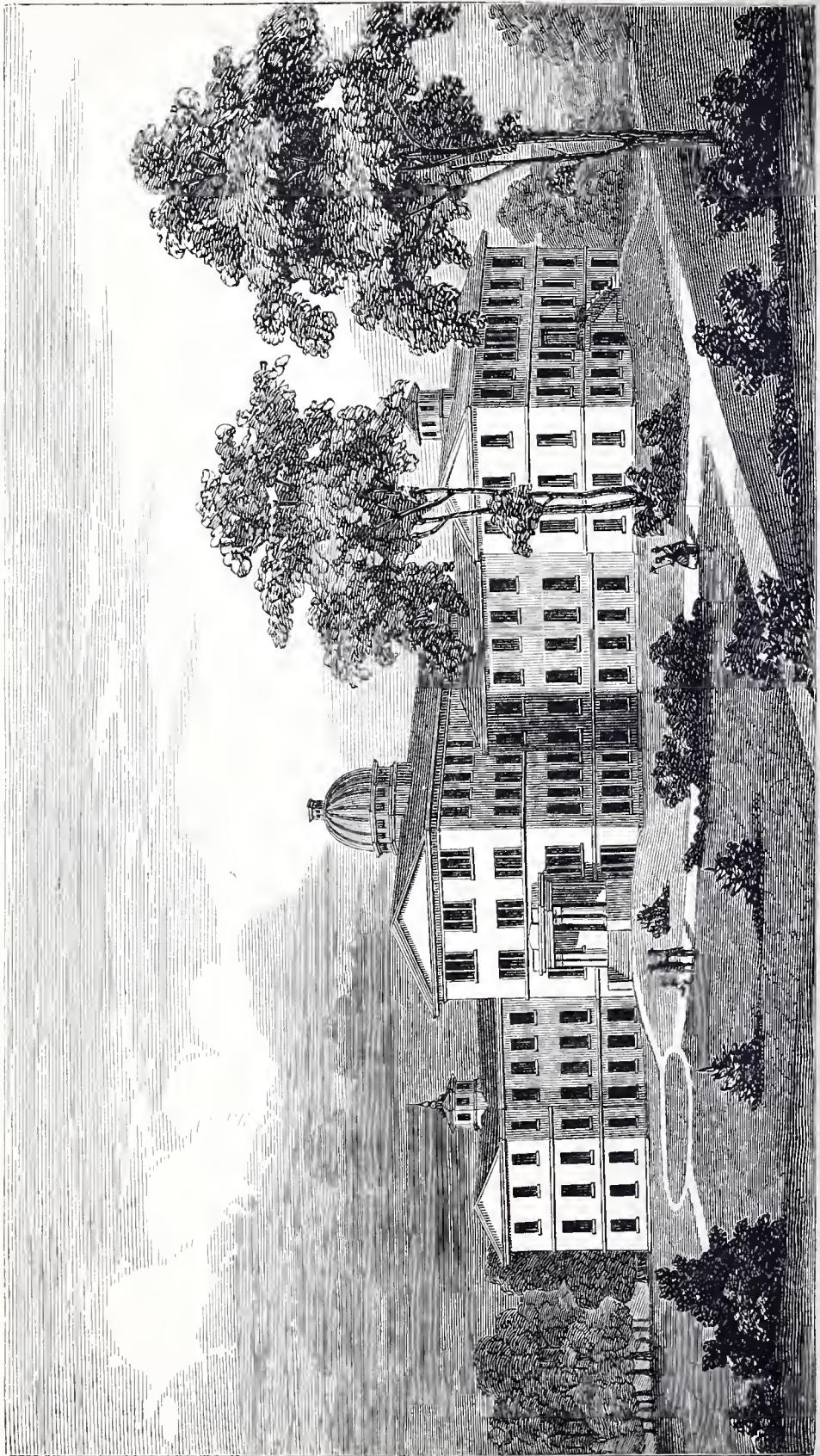
HENRY B. ASHMEAD, BOOK AND JOB PRINTER,  
Nos. 1102 AND 1104 SANSOM STREET.

1863.

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PENNSYLVANIA TRAINING SCHOOL FOR FEEBLE-MINDED CHILDREN.

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HENRY B. ASHMEAD, BOOK AND JOB PRINTER,  
Nos. 1102 AND 1104 SANSOM STREET.  
1863.

## OFFICERS.

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### *President.*

THE RIGHT REV. ALONZO POTTER, D. D.

### *Vice-Presidents.*

ISAAC COLLINS,	H. JONES BROOKE,
J. P. CROZER,	PHILIP S. JUSTICE,
HON. GEORGE M. STROUD,	S. MORRIS WALN.

### *Directors.*

JOHN HORTON,	N. B. BROWNE,
JOHN M. SHARPLESS, <i>Chester</i> ,	THOMAS T. TASKER,
WISTER MORRIS,	EDWARD GARRETT, <i>Delaware Co.</i>
MACGREGOR J. MITCHESON,	ROBERT S. PASCHALL,
JOHN M. MARIS,	WM. SMEDLEY, <i>Delaware Co.</i>
JOHN M. OGDEN,	SAMUEL A. CROZER.

*Treasurer.*—ALEXANDER FULLERTON.

*Secretary.*—FRANKLIN TAYLOR.

*Superintendent.*—JOSEPH PARRISH, M. D.

## A WORD TO PARENTS.

### CLOTHING.

Each child to be amply provided with clothing, plainly marked with full name.

When preferred, it will be supplied, by depositing a sufficient sum of money for that purpose, with the Superintendent.

### VISITS.

There is no objection to parents visiting the Institution, subject to the following rules:—

1.—The frequency of the visits to be determined by the Superintendent. To some children it does good, to others harm.

2.—No sweet-meats, fruits, or money, to be given to the children.

3.—They are not to be taken home except by permission of Superintendent. As a rule, once a year is quite often enough.

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## A WORD TO VISITORS.

On arrival, visitors will ask for the Superintendent, or his assistant, either of whom will receive them.

Cars leave corner of Market and Eighteenth Streets, Philadelphia, several times daily.

Nearest stopping place, Media.

On arrival at Media, passengers may be conveyed to and from the Institution by Henderson's Hack.

Thursday afternoon at 3 o'clock, P. M., for general visiting. Communications addressed to

JOSEPH PARRISH, M. D.,  
MEDIA, PA.

## ANNUAL REPORT.

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TO THE SENATE AND HOUSE OF REPRESENTATIVES OF THE  
COMMONWEALTH OF PENNSYLVANIA, AND TO THE CON-  
TRIBUTORS TO THE PENNSYLVANIA TRAINING SCHOOL FOR  
FEEBLE-MINDED CHILDREN.

The Managers, at the close of the tenth year of their trust, would respectfully report, that the school continues its work quietly, and as they trust, with increased efficiency. With enlarged experience, the methods of treatment are varied, and the working of the whole system becomes more simple and satisfactory. The teachers and employees continue to co-operate kindly and earnestly with the Superintendent; the pupils become more tractable, and in a greater number of instances they give promise of permanent and substantial improvement. To the Superintendent and his associates, the Board bears cheerful testimony that they are faithful stewards, and that they deserve the respect and gratitude, not only of the parents and friends of their pupils, but of the public and the world.

During the year now passed, good health has prevailed among the inmates of the school. There has been but one death. The present number of scholars is one hundred and twenty-four, which is an increase of eighteen since the last report. Industrial employments have

been pursued by the pupils on the farm, in the shops, and in the domestic department. The effect has been not only to economize expenses, but to promote materially the health and enjoyment of those engaged, and to accelerate their mental development. The farm and grounds have been improved, and a new stable has been erected.

The great advance in the price of provisions and clothing, which marks the present period, renders it (somewhat) difficult to maintain the State pupils for what the State allows. The Managers are sensible, however, that they owe much to the past liberality of the Legislature, and to the generous support of the public as well as to the favor of Heaven. They are sensible, too, how heavy are the burdens now pressing on the State and the people, and they recognize the obligation which rests upon them of bearing patiently their part of the common burden. Commending their charge and the interesting work to which, in common with others in various parts of the world, they are devoted, to the remembrance of their friends and the blessing of the Most High, they conclude by referring to the subjoined Reports of the Superintendent and Treasurer for all further particulars.

By order of the Board,

ALONZO POTTER.

JANUARY 1, 1863.

*President.*

## SUPERINTENDENT'S REPORT.

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TO THE BOARD OF DIRECTORS :

In the midst of the calamities and bereavements of war, there may seem to be but little that can emanate from this Institution, to engage, or even arrest public attention; but yet, as another year closes upon us, I am reminded of my duty to gather from the sources around me, such principles and facts, as may serve the cause in which we are mutually engaged. I enter upon the task with an inspiring confidence in the *reality* of the work, and in the encouraging results which experience has demonstrated. One thing only appalls me, and that is, its *magnitude*. There is an infinity below and behind us, as there is above and before us; and the limit of human skill and power is as soon lost in one direction as the other. It seems, indeed, even more difficult to apprehend an immortal nature, destined for growth in this life and enjoyment in the next, as existing behind the misshapen forms, and muttering expressions of imbecility, than for the imagination to conceive of higher and purer intelligences beyond and above all that is known to us in this state of being. Difficult however, as it may be, it is essential to success that we not only have, but *enjoy* a faith in the existence of mind, underneath all the exterior deformity; and not in its existence alone, but in its power to progress to the full measure of its destiny. The beginning, then, of all successful effort for the deve-

lopment of feeble minds, is to believe that they are not so feeble that they cannot be made stronger, and being stronger, that they may grow to be more strong, till they reach the standard allotted to them in this life, and then pass away to another sphere, where they may live and bloom forever.

The next thing to do, is to establish a *relation* between the instructor and his pupil. Not a conventional, formal relation, but one in which both minds really co-operate in the same purpose, and go on together to the same issues. The weaker is to be drawn toward the stronger. To this end the stronger must approach near enough to the weaker to make itself felt by the imperfect sensations, or recognized by the feeble perceptions which it desires to cultivate. The tutor is the magnet, placed near enough to the scattered fragments to attract them to itself, and impart of its own properties to them. They in turn cohere, harmonize, and distribute also a little share of power, which may even influence lesser fragments. This relation, when established, becomes the medium of culture and improvement. It unites two natures, which, though dissimilar, have a common origin, and a common end. It combines, also, a mutual dependence, which is needful for real progress. Once done, it is the earnest of future attainments, and both parties instinctively adapt themselves to the demands that may be mutually made. The true teacher is never so large in his own estimation that he cannot occupy the smallest place in his pupil's mind, and never so small that he cannot fill the largest measure of his pupil's expectation.

A Frenchman has invented a telegraphic apparatus, by which a dispatch sent from one end of the line is transmitted to the other end, an exact fac-simile of the

original. An improvement in its application demonstrated that patterns of lace-work, sketched by the operator, might be sent across the wire, and transcribed at the opposite extremity, with the same precision of outline and accuracy of detail, as when complete in the hand of the operator. Another development of the same principle, proved that the Jacquard loom, used in the mills of Manchester, could be made to weave into the cloth an accurate copy of any pattern, fresh from the mind and pencil of the designer, without the expensive labor necessary to the preparation of pattern cards for the weaver. One mind, one pen, controlling one little battery, may thus make its impression upon the fabric, in a distant apartment, with an accuracy that cannot be questioned. This is a material, visible type of the moral and intellectual relation that must exist between the imbecile and those who assume to govern and mould him. To impress the feeble mind with the likeness of the strong, the pencil must suit the picture to the fabric to be impressed, and the battery, with its electric surfaces, and the cords that connect them all, must be under the influence of a magnetism no less material, but more Divine.

Childhood never comprehends dogmas. It never yields graciously and cheerfully to arrogance, and yet it will grow warm, and loving, and confiding towards a nature that is gentle and forbearing, though resolute in its principles, and justly exacting in its demands. The relation being established, the governing power is recognized as co-existent with it, and the controlling mind leads the other by virtue of its own inherent force. I have said so much in this connection because the question is often asked, "Where do you begin? How do you control?" And because a popular notion obtains that any person

is equal to the task of providing for imbeciles ; whereas, the truth is, that in proportion to the darkness and obduracy of the mind, does it require unusual means to enlighten and soften it, and those means must not be under the direction of idle hands or faithless hearts.

Of the practical working of the Institution, in its industrial and school departments, there is much to encourage us. One of the most striking evidences of wisdom in your management, has been the purchase of a farm, and the organization of an industrial department. The value of the work done, should be estimated according to its influence upon the pupil, rather than its absolute productiveness. In all efforts that an enlightened humanity employs for the amelioration and advancement of men, the true standard of utility and success is that which comes nearest to the accomplishment of the object desired. The pupils in this Institution are employed at manual labor, not to get the work *out* of them, but to get it *into* them. It is a secondary consideration whether the work is profitable to us ; it is a *primary* object that it prove profitable to them.

If a prison is built simply to defend society, by confining malefactors, it is a success if it is built strong enough to prevent their escape, but not otherwise.

If a reform school is organized for juvenile offenders, it is a success, only as its history proves it to be instrumental in doing what it was established to do. The fact of its accomplishing a large amount of work, and being self-sustaining, is no evidence of its success. If offenders are reformed, at any cost, it is a success. If they are not reformed, no matter how much work has been done, or how much money made, it is a failure.

The object of this Institution is to do good to the feeble-minded—to do the greatest good ; and while it is necessary, for prudential and economical reasons, to adapt our means of doing it to the resources within our reach, the primary object is to do the good. If bodily labor is the best means to employ for some, it should be employed ; not for the value of the labor itself, but for its value to the laborer. That the estimate placed upon it is enhanced, by the fact of its being productive, is certainly an additional incentive to the best energies of all interested. The two objects should be conjoined, but not misplaced. The first should not be made second, nor the second first. If a boy has a pale face and a feeble body, he should be put to work to give him a rosy cheek and a firm muscle. If that result is accomplished, the work employed in its accomplishment is well employed ; for the boy is not used for the work's sake, but the work is used for his sake. When he gets the vigor, then he may be taught to apply it to obtain its results, and in time he may appreciate the value of his labor.

I must here introduce for your consideration, one of the most important features in connection with the establishment and conduct of this Institution. Time has developed it, and circumstances require its weighty consideration. Many of our boys have grown to be men under our own training ; others will soon reach their majority. They are well developed, and anxious for steady and useful employment. From the experience we have already had in the shops, and with house and farm labor, they will be able to earn their own bread, and perhaps put something aside for the future, under suitable arrangements. If turned out upon the world to endure its hardships, the life that is now in them, may

become a cold, sluggish stream, that will not always bear them above the oppositions that are inevitable to every one ; but under such influences as they may have in an industrial home, made for themselves, and for their own acquisitions and enjoyments, they may be happy, useful, and productive, without cost to the State, after the term of their apprenticeship. To meet such a need, which now presses upon us, I propose that you consider the plan of building cottages of size sufficient to accommodate families of from ten to fifteen persons, who may be classified according to their capacity in the different households. Before many months, it is probable the present building will be full ; and before the end of another year, it is earnestly desired that the plan proposed may be inaugurated by the erection of one cottage for our first colony of workers.

There are now a sufficient number on our roll to constitute one family ; and their withdrawal from the main building will leave vacancies to be occupied by new applicants. It seems to me that a comprehensive view of the work committed to our trust, embraces such an idea as is embodied in the proposition which is herewith submitted, in the full confidence that it will be appreciated by you and a generous public.

Of the training and school departments, I may say that they are in good condition, under the corps of efficient instructors now employed.

During the proper hours there are seven rooms, besides the shops, appropriated to the service. In one, a class may be found, but recently introduced from their homes. Not one of them talks, not one of them is yet capable of responding in action to any variety of simple movements ;

but yet they are occupied with initial efforts to excite their attention and interest.

In another, a second grade is employed in learning to grasp various objects, to lift them up, lay them down, or arrange them in order, and perform the most simple callisthenic movements.

In another, is a still more advanced grade enjoying the beginning of a better kind of gymnastics, and participating in simple games and amusements.

In another, is an interesting class pursuing the simple exercise of stringing beads on wire. Some are only able to pass the wire through the aperture, others arrange them according to colors, and a few take their first lessons in counting.

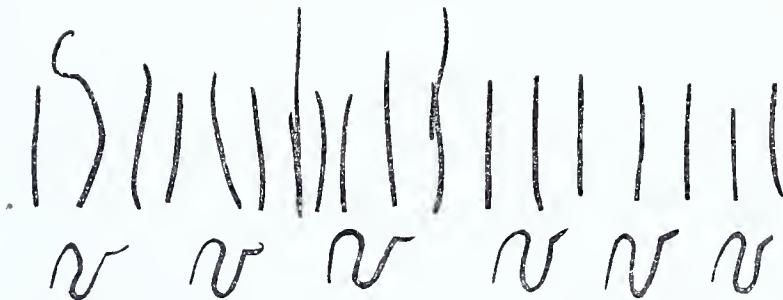
In another, a class is engaged in word-reading, spelling, counting, and object lessons, and preparing the way for promotion to a higher class by simple recitations.

In another, elementary geography, reading, and writing are taught, and to a class of girls in the same room, plain sewing and fancy needle work.

In another, an advanced grade is occupied with reading, writing, and drawing, with mental arithmetic and the elements of grammar and composition.

The following specimens will afford some idea of the progress made in the school department :

J. W., aged twelve, was an imbecile of low grade, unclean in his habits, not able to feed himself with propriety, and of a very desponding temperament. After passing through a course of *habit*-training for a year, he was transferred to the school, a cleanly, orderly, cheerful, observant boy. In reading he makes some progress. The following cuts show his advancement in penmanship in three months :



S. B. W., aged fifteen, a girl of peculiarly idiotic expression and manner, small head, stooping form, and idle gaze, has manifested an apt memory, and fair powers of imitation. She has learned to sew, and do housework; reads tolerably well, and has learned in three months from simple marks to write a fair copy.



*History History*

W. C. S., aged twelve, is a very interesting boy, early in life is reported to have had epilepsy. It is doubtful whether he had that form of disease, usually recognized as epilepsy; but that he was the victim of a disease resembling it, is quite certain. His moral faculties are singularly developed. He is truthful, will acknowledge the gravest faults, and yet secretive to a large degree, so far as regards the possession of any object whether obtained by fair or false means. Things that are worthless in themselves, he will keep with the utmost secrecy, and though he may have taken them from their rightful owner, by the most adroit method, will acknowledge the fact, and the process of his larceny, on being charged with

having them. At other times he will be honest, and avoid taking even what he may desire. On a recent occasion, I attempted to measure his moral sense in this regard, and finding him the holder of what did not belong to him, I took him away from his companions privately for conversation. With the utmost simplicity, he confessed the whole thing, and said that his mother had taught him that God looked on and told him when he was doing wrong, and he knew that it was true *sometimes*, but did not think it was always so, for (as in this instance) he stopped to look and listen before he did the wrong, but neither *saw* God, nor *heard* His voice, and thinking it was all right, he followed the inclination of his will, and took what was not his own.

The only advantage I had in the logic of the question, was that he could comprehend, and that he *sometimes* seemed to realize his responsibility, and yield to his convictions. It was only left to me to remind him of the influence that restrained him *sometimes*, and to assure him that it was just the same at *all* times, and if he did not know it, the fault or infirmity was in himself. His confidence accepted the assurance, and he now says if he does not see and hear, he stops and *tries* to do so, and whenever he waits long enough, he never fails to see. He has improved very much.

Here are specimens of his improvement in writing in three months :



William Charles

Among the more advanced pupils there are some very creditable efforts at writing, as the following :

A. C. makes his letters much more correctly and readily than ever before, and advances rapidly.

He demonstrates in his own example the truth of his copy, and but for a singularly obstinate deficiency in articulation, would be useful in a store.

*Remember that modesty  
always accompanies merit*

J. W. has been a long time under instruction, reads well, composes readily, and is self-sustaining. When he entered the Institution in 1856, he was totally ignorant and depraved.

*Emulation is the best  
incentive to close applic*

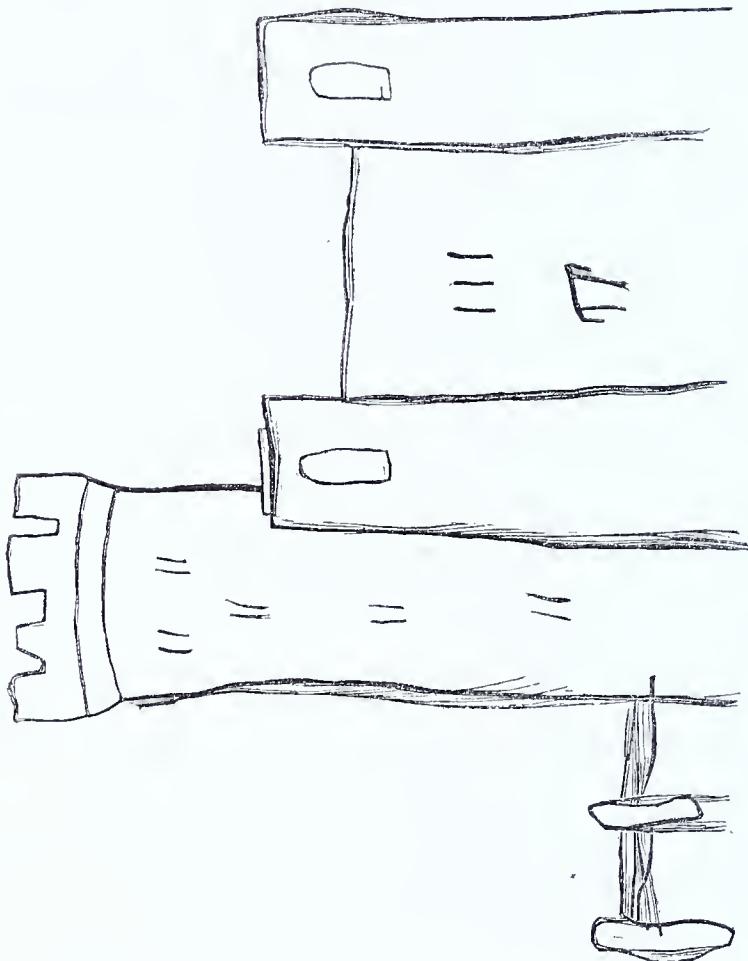
J. S. could not write a word two years ago. He is now a good penman, reads very imperfectly, enunciates indistinctly, and has but little disposition to try. He is fond of writing and drawing, and has some fancy for figures.

*America was discovered  
by Columbus in the year*

Drawing is an employment for which some of our

children have a real taste. Freddie, who presents the first specimen, is one of those who has been cast away from ordinary means of instruction, because he was not equal to the standard established for public schools. His morals were neglected—abused, and he was considered a vicious boy. He was vicious, because he was abused, and he was abused to make him better. Such is the sad history of too many. His moral sense, and his intellectual status are greatly elevated. He is fond of the beautiful, and harmonizes with the good.

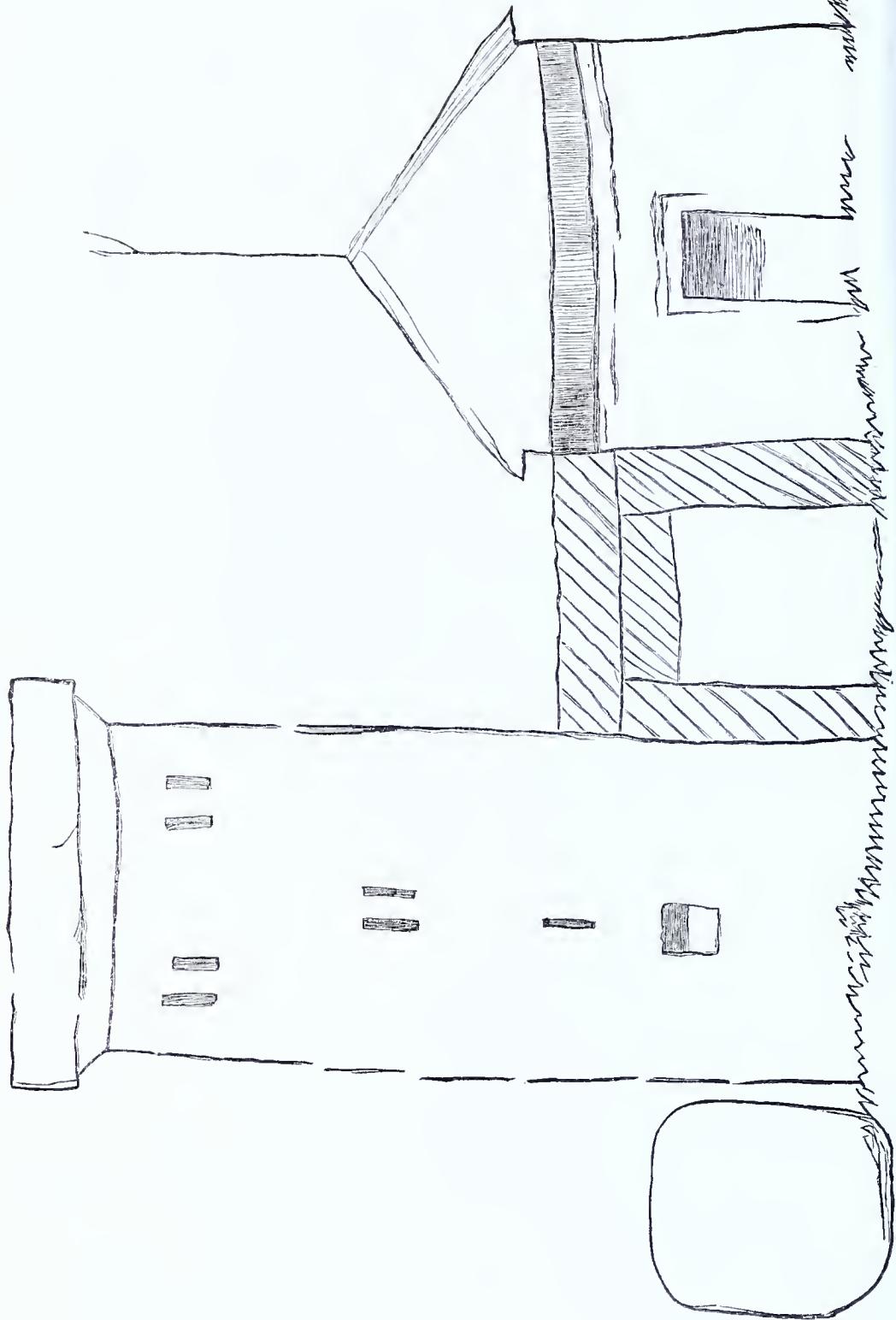
An early effort at drawing.



## A recent effort.



A. E. is a girl of slender organization, pensive expression, and a victim of disease. She finds comfort in sympathizing associations, becomes despondent when alone, and yet is disposed to solitude. Any protracted or unusual application of the mind is injurious to her, but she enjoys her drawing, and makes improvement.



At first she could not even copy a small piece. Her tendency was to spread her lines over a large surface.

Now she can limit herself to a small pattern, cultivates a refined taste, and makes herself useful.



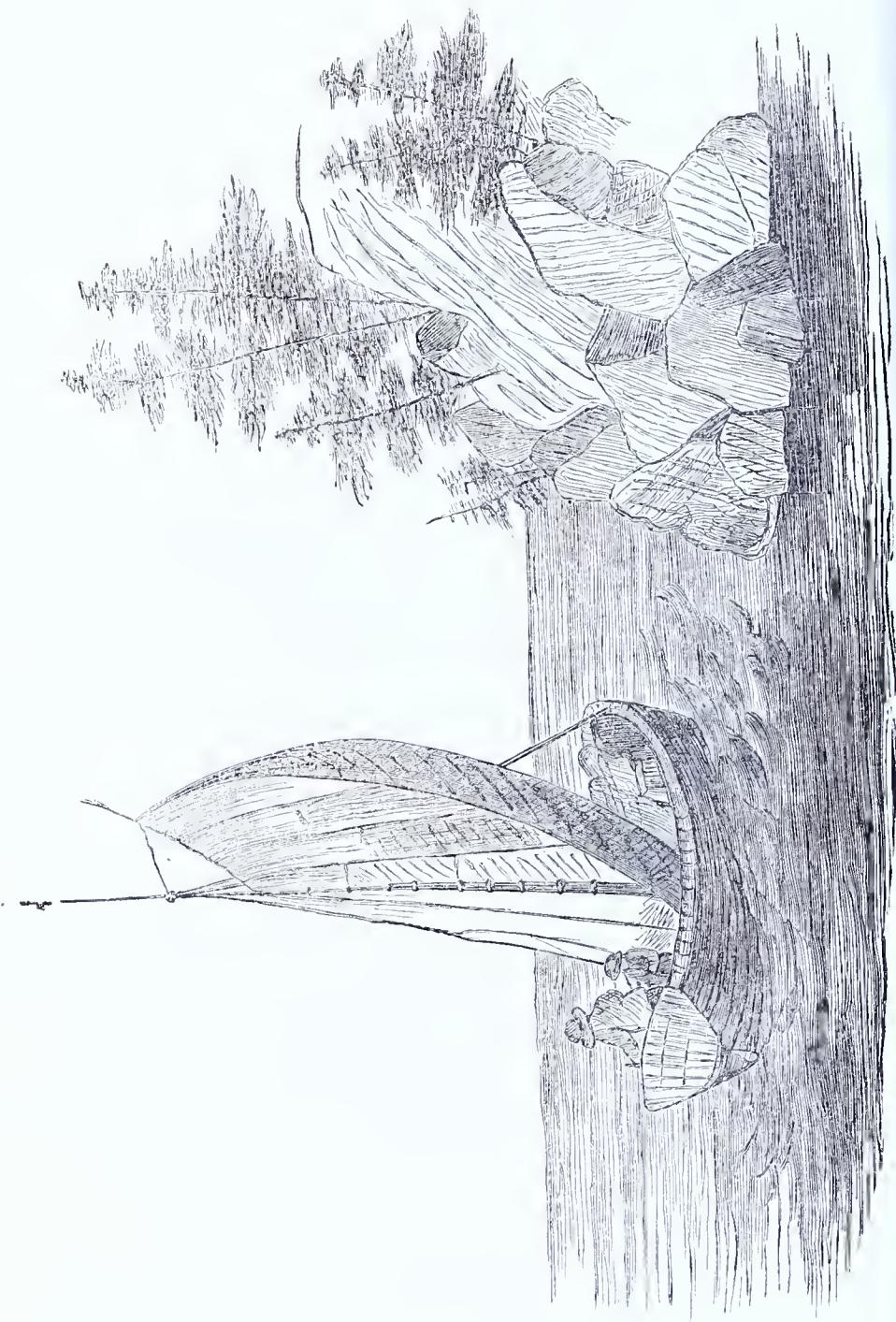
The next picture was drawn by J. S., who has furnished a writing specimen above.



The following is by M. R., a girl, who, without such instruction as she has received here, would have been useless to society. She now reads, writes, sews, and will be able in time to earn her own living.



The following is by J. W., a boy described above.  
It bears its own testimony.



In the shoe and matress shops, in the dining halls, corridors, and kitchen, there are also busy hands and earnest minds, under the direction of the heads of these departments, furnishing their quota of service for the general good.

I cannot leave this report in your hands, without noticing another subject which presses upon me almost daily.

It is impossible to separate the *custodial* idea from a complete plan for the benefit of imbeciles.

There will always be those who come, asking for admission, who cannot be turned away in justice to the claims of a liberal benevolence. And yet, they cannot be judiciously domiciled with those who are capable of rapid improvement, and self support. They are distinct in their class, different in their requirements, demanding medical treatment and constant care. They are in a condition of perpetual infancy. Though they may live to be old in years, they will always be dependent upon others for daily assistance. It may be said, that such can be provided for at home. This is true, where their parents or friends are able to make the provision; but where poverty comes to add its burden, and especially where orphanage weeps upon the thresholds of deserted homes, the call upon the friends of humanity is imperative. It must be heeded, or our Christian civilization pronounced either a mockery or a failure. Very often this state of helpless imbecility is complicated with epilepsy, and for such there seems to be but little hope. In all our territory, between the boundaries of both oceans, on the east and west, and our extreme northern and southern limits, there is not, I believe, a single institution, where the epileptic may go, and his friends be assured

that he will be cared for always. Hospitals for the sick refuse him a place, because he is incurable. Hospitals for the insane too often reject him, because he is incurable. Almshouses receive him coldly, if at all, and treat him as coldly when received, because he is incurable. As was said of the leper in the Jewish law, so it may be said of the epileptic in the Christian code, "He shall dwell alone, without the camp shall his habitation be."

Many a parent is made and kept a pauper, because he has a helpless, idiotic, or epileptic child to provide for, when if the State would relieve him of the burden, he would be able to add his full quota of productive toil to society, and the benefit would be on the side of the Commonwealth; for it is a truism too little appreciated by legislators, that the wisest economy is that which provides liberally for the helpless by congregating them together, and harmonizing their interests. May not the Directors of this Institution be the first to take the initiative in providing for this class? When that shall be done, and the epileptic find under the fostering hand of your benevolence, a separate home, and the industrious graduates of our school department are transferred to other buildings, the one now occupied, will be the nucleus for the constant supply of our little colonies, and the work will go gradually on, adapting itself to the demands of the class for whose benefit it was established.

I have thus laid before you a few principles which underlie the cause to which we are called, taken a glance at our present condition, and hopefully lifted the veil, looking beyond the present, expecting the consummation of desires, which have their foundation in a necessity, that is but an utterance of the wonderful providence that controls this whole subject.

I cannot speak too gratefully of the mercies that have followed us through another year, or too humbly of our need of dependence for future direction, upon Him who has led us hitherto.

I need not express in words, what I trust is mutually acknowledged, regarding the pleasant relation existing between you and myself.

To the officers and assistants of the household, I desire to express my grateful regard. To their daily fidelity, I am indebted for much of the success that has followed our course. They are the looms and operators who weave the rude material into consistent fabric, and adorn it with pictures and colors, that make even the imbecile's mind joyous, happy, and thoughtful. May you and they and we all, be cheered in the prosecution of the work, and look for abundant blessing, with a *faith* that knows no doubting.

Respectfully submitted,

JOSEPH PARRISH,

MEDIA, Jan. 1, 1863.

*Superintendent.*

## APPENDIX.

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I present, in the following Appendix, a few statistics, showing the number of inmates now on roll, and a general idea of their classification in the house.

The whole number of imbecile inmates now on the roll is 124.

There are from Pennsylvania,	.	.	.	.	87
New Jersey,	.	.	.	.	15
Virginia,	.	.	.	.	3
District of Columbia,	.	.	.	.	3
Delaware,	.	.	.	.	3
Louisiana,	.	.	.	.	2
Georgia,	.	.	.	.	2
Mississippi, Massachusetts, Florida,					
Alabama, South Carolina, Iowa,					
Indiana, Minnesota, and Illinois,					
1 each,	.	.	.	.	9
Total,	.	.	.	.	124

### HOSPITAL DEPARTMENT.

This department embraces but few permanent inmates. Ten helpless children are incapable of the most simple school services. They constitute a nucleus for a custodial branch of the Institution.

The acute diseases from which our children suffer are few, and generally of a mild character. One death has occurred during the year.

## INDUSTRIAL DEPARTMENT.

Nine boys, of the average age of about nineteen years, are capable of earning their own support, under proper supervision, in the shops, and house, and on the farm. They constitute the beginning of an industrial colony.

Sixteen boys, of the average age of sixteen, will be capable of partial self-support. Each one is learning to employ himself usefully, and several of them will become producers under a system of varied employment adapted to their wants.

Six girls, of the average age of sixteen and one-half years, are capable of various kinds of domestic work, which they are making profitable.

Thirty-one children now in the house are thus able to do for themselves in whole or in part, and are in their several proportions saved from hopeless imbecility, are happy in each other, and useful to our little community.

## SCHOOL DEPARTMENT.

This has never been in a more promising condition, at any previous period in our history.

**READING.**—Thirty-three children read; nine in the First, six in the Second, and eighteen in the Third Reader. Eight more read simple sentences and words on the blackboard.

**WRITING.**—Twenty-nine write in copy-books, and twelve are able to correspond with their friends.

**ARITHMETIC.**—Forty-four are engaged in mental and slate arithmetic.

**GEOGRAPHY.**—Thirty-two study geography.

**DRAWING.**—Eight study drawing.

**SEWING.**—Thirteen girls spend an hour and one-half each day, in plain and fancy sewing, with very satisfactory results.

ALEXANDER FULLERTON, Treasurer, in account with PENNSYLVANIA TRAINING SCHOOL, ETC.

DR.	CR.
	1862.
Jan. 1, To Cash, balance from last year, -	- \$1,569 64
Dec. 30, State Appropriation, -	- 1,250 00
" State Pupils, -	- 9,666 66
" Income Rents, &c., -	- 208 50
" Estate Mary White, -	- 508 50
" " John Wright, -	- 4,927 70
" Donations and Life Subscriptions, -	- 1,420 00
" New Jersey State Pupils, -	- 2,666 66
" Delaware " -	- 600 00
" Mortgage Loan, -	- 8,700 00
" Private Pupils, -	- 5,891 40
" Dr. Joseph Parrish, -	- 41 27
" Balance, -	- 537 28
	<hr/> \$37,987 61
	1863. By balance due Treasurer, -
	<hr/> \$37,987 61
	<hr/> \$537 28

Errors and omissions excepted.

ALEXANDER FULLERTON,  
Treasurer.

JANUARY 1, 1863.

The undersigned Committee, appointed by "The Pennsylvania Training School for Feeble-Minded Children" to audit the account of Alexander Fullerton, Esq., Treasurer for the year A.D. 1862, hereby certify, that they have examined the same, compared the payments with the vouchers, and find the whole to be correct. The balance due Treasurer is five hundred and thirty-seven dollars and twenty-eight cents.

JOHN HORTON,  
MACGREGOR J. MITCHESON,  
Committee.

JANUARY 12, 1863.

At a stated meeting of the Board, held February 3d, 1863, the following was unanimously adopted:—

*Whereas* it has pleased Divine Providence to remove from his earthly work our late esteemed associate, ISAAC COLLINS; and,

*Whereas* he was one of the earliest, most constant and most efficient of the founders of this Institution, and continued, till he was disabled by sickness, to give his time and labor to it with great zeal and devotion; and,

*Whereas* the example of those who thus give their hearts and lives to the service of the afflicted, and to the honor of the Most High, deserves to be cherished and remembered: Therefore,

*Resolved*, That this Board bear in grateful and affectionate remembrance their intercourse with Mr. COLLINS, and desire to place on permanent record their sense of his most valuable services.

*Resolved*, That there has been no member of this Board more active, untiring, and efficient in building up and sustaining this charity, so much needed, but for some time so imperfectly appreciated.

*Resolved*, That Messrs. J. P. CROZER, ALEX. FULLERTON, and M. J. MITCHESON be a committee to convey to the widow and family of ISAAC COLLINS the assurance of the deep sympathy of the members of this Board in their great bereavement, and this record of the high esteem in which, in common with other Institutions, and with the public generally, they hold the labors of their kinsman in behalf of his kind.

Extract from the Minutes.

FRANKLIN TAYLOR,  
*Secretary*

## LIFE MEMBERSHIP.

Any person contributing thirty dollars, becomes a Life Member of our Corporation, and is entitled to receive a beautifully engraved certificate, to vote for Directors at the annual meetings of Corporators, which are held on the first Tuesday of January in each year, and to receive the annual reports, and other published documents.

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## FORM OF BEQUEST OR DEVISE.

## OF PERSONAL PROPERTY.

I do give and bequeath to "THE PENNSYLVANIA TRAINING SCHOOL FOR FEEBLE-MINDED CHILDREN," the sum of \_\_\_\_\_ dollars.

## OF REAL ESTATE.

I do give and devise unto "THE PENNSYLVANIA TRAINING SCHOOL FOR FEEBLE-MINDED CHILDREN," their successors and assigns forever, all that certain, (describe the estate,) with the appurtenances.

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## LIST OF EVENING ENTERTAINMENTS.

THE ELEPHANT.—Two large boys so arrange themselves as to appear like an Elephant, when covered with drapery of proper color and style,—and when "TIPPOO SAIB" is introduced by his keeper, HERR VON KER-SLETZ, in Eastern costume, it is a time of much merriment.

A SERIES OF TABLEAUX—Consisting of pieces such as follows:—"The Child of the Regiment," "Et tu Brute," "The Gossips," "The Speaking Picture," "The Execution of Lady Jane Grey," "The Seven Stages of Life," "The Last of the Mohicans," "Old Mortality," "Morning and Evening," "William Penn's Treaty with the Indians," etc., etc., which afford much pleasure both to performers and spectators.

CHARADES—such as HAM-IL-TON,—Magic Lantern,—Tempest in a Teapot,—Dumb Bell,—Grenadier, etc.

A SERIES OF OLD FOLKS CONCERTS, with Antique Costumes, etc., Magic Lantern Exhibitions, Fireworks on July 4th.

During the Winter, Chemical Lectures, with attractive experiments.

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## VISITING DAY.

The Thursday afternoon exhibitions have been temporarily suspended, but will be resumed shortly. We have not forgotten the kindness of friends who have visited us in the past, and whose box contributions on these occasions are now gratefully acknowledged. The aggregate amount of these collections has been expended in supplying a few destitute children with clothing, and of aiding in the support of our evening entertainments.

# LIFE SUBSCRIBERS AND DONORS

OF THE

## Pennsylvania Training School for Feeble-Minded Children.

Abbott, George,	\$30 00	Brewer, J.,	\$50 00
Adams, R.,	5 00	Brewer, C.	50 00
Albree, George,	50 00	Brooke, H. Jones,	200 00
Allen, Rev. Thomas G.,	30 00	Brooke, Lewis,	30 00
Allibone, Thomas,	30 00	Barnes, Rev. Albert,	50 00
Allibone, S. Austin,	10 00	Bryson, James H.,	10 00
Anderson & Co., John,	30 00	Brown, David S.,	30 00
Andrews, James,	100 00	Brooke, Owen,	30 00
Arnold, Simon W.,	30 00	Brown, Alexander,	50 00
Ashhurst, John,	80 00	Brown, Frederick,	30 00
Ashhurst, Lewis R.,	30 00	Brown, John,	100 00
Ashhurst, Richard,	100 00	Brown, John A.	500 00
Atkins, Rev. A. B.,	30 00	Brown, Joseph D.,	220 00
Apple, William,	30 00	Brown, Moses,	30 00
Antrim, Osborn,	20 00	Brown, N. B.,	130 00
Ashton, G. H.,	30 00	Brown, Hannah,	30 00
Atwood, James,	20 00	Browns & Bowen,	50 00
Agnew, Samuel,	5 00	Brunot, F. R.,	50 00
Bacon, John,	30 00	Bispham,	30 00
Bagley, William,	50 00	Buckley, Ralph,	30 00
Baily, Joel J.,	30 00	Buckner, McCammon & Co.,	10 00
Baily, Joshua L.,	50 00	Bunting, Josiah,	15 00
Baily & Co.,	50 00	Bunting, Susan H.,	50 00
Baker, Abram,	30 00	Burd, Eliza H.,	50 00
Bakewell, Thomas,	100 00	Burt, Arthur A.,	30 00
Baldwin, M. W.,	160 00	Babb, J. W.,	20 00
Bargh, William,	50 00	Bancroft, Samuel,	200 00
Barclay, James J.,	30 00	Baird, John,	30 00
Barton, Isaac,	50 00	Baker, Michael V.,	30 00
Bastian, George,	5 00	Barclay, J. C.,	10 00
Bayard, James,	30 00	Barton, James,	10 00
Beer, Robert,	25 00	Bache, M. D. Franklin,	100 00
Beesley, Dr. T. E.,	30 00	Besson, Charles A.,	10 00
Benners, H. B.,	100 00	Bettle, Sen., Samuel,	200 00
Benners, J. M.,	100 00	Biddle, Annie E.,	20 00
Benny & Co., James,	10 00	Biddle, Mrs. Charles,	10 00
Biddle, Thomas,	30 00	Biddle, A.,	50 00
Biddle & Co., Thomas,	50 00	Blakely, Abram,	20 00
Bidwell, W. C.,	5 00	Bohlen & Co.,	25 00
Bispham, Mrs. M. C.,	30 00	Borie, Charles and Henry,	100 00
Bohlen, John,	50 00	Brinton, George,	200 00
Boller, Henry J.,	30 00	Bromall, John M.,	50 00
Bond, D. James,	30 00	Buckwalter, Henry,	20 00
Brantley, Rev. William T.,	30 00	Bucknell, William,	100 00
		Biddle, William,	30 00

Barnite, T. Ellwood,	\$20 00	Cnrwen, Dr. John,	\$30 00
Bishop, Joel,	10 00	Cuthbert, Rev. James,	30 00
Bishop, Orpha,	5 00	Cain, Haeker & Cook,	30 15
Bishop, Emile,	5 00	Chambers, Andrew R.,	30 00
Brinton, Lewis,	25 00	Chambers, Mrs. A. R.,	30 00
Bower, W. A.,	1 00	Coehran, James,	10 00
		Coehran, Sarah Jane,	10 00
Cadwallader, John,	25 00	Colahan, John B.,	30 00
Cadwallader, W.,	5 00	Colkett, Coffin,	30 00
Caldwell & Co., J. E.,	10 00	Cooper, Hetty L.,	50 00
Camden and Amboy Bond,	315 00	Cooper, Abby,	50 00
Cameron, Mrs. Margaret,	30 00	Coneert Hall,	142 79
Campbell, James R.,	30 00	Crozer, Samuel A.,	280 00
Carter, John,	50 00	Cash,	20 00
Carver, A. B.,	30 00	Crosby, John L.,	30 00
Carver,	30 87	Cuthbert, Allen,	25 00
Cash,	10 00	Clark, W. M.,	1 00
"	12 00	Cornelius & Baker,	100 00
" M. C.,	5 00		
"	6 00	Dallet, E. J.,	5 00
"	10 00	Davis, E. M.,	50 00
"	15 00	Dawson, Josiah,	6000 00
Chapman, Joseph,	5 00	Dawson, M. L.,	60 00
Childs, Rev. John A.,	30 00	Dean, John,	50 00
Childs & Co., H.,	100 00	Deaeon, John C.,	30 00
Churchman, Charles W.,	30 00	De Silver, Robert,	30 00
Clark, Julia K.,	30 00	Dickinson, Mahlon H.,	30 00
Clark, Rev. S. A.,	30 00	Dilworth, William,	50 00
Clark, Rev. H. Steele,	30 00	Drayton, William H.,	5 00
Clark & Co., Edward,	130 00	Dreer, F. J.,	50 00
Clark, James G.,	30 00	Dundas, James,	100 00
Claxton, Ashton,	1 90	Dntillh, Charles,	30 00
Coffin, A. G.,	30 00	Darlington, William,	20 00
Cogswell, J. S.,	5 00	Deshong, John A.,	10 00
Colder, William,	30 00	Drexel, A. J.,	30 00
Coleman, Mrs. James,	10 00	Dutton, Jonathan,	10 00
Collections,	32 32		
Collins, Isaae,	30 00	Evans, Thomas,	30 00
Collins, H. H.,	10 00	Earl, E. W.,	30 00
Collins, Frederiek,	34 00	Earp, Thomas,	250 00
Coates, Abraham,	50 00	Ebbs, William,	100 00
Cleveland, Charles D.,	30 00	Ellis, Charles,	40 00
Colwell, Stephen,	120 00	Ellis, Jaeob N.,	30 00
Constable, John,	20 00	Ellison, John B.,	30 00
Cooper, Haunah,	30 00	Ellison, William P.,	30 00
Cope, Alfred,	1,200 00	Elwyn, Dr. A. L.,	30 00
Cope, Jasper,	1000 00	Erriekson, Michael,	30 00
Cope, Caleb,	30 00	Evans, John,	5 00
Cope, Thomas P.,	100 00	Earle, James M.,	30 00
Cope, Herman,	30 00	Everhart, William,	5 00
Cope, Henry,	700 00	Emlen, James,	20 00
Coreoran, W. W.,	30 00	Evans, Joel,	30 00
Cornelius, Robert,	50 00		
Cowell, J. V.,	5 00	Fahnestock, George W.,	30 00
Cox, John,	200 00	Farnum, John,	30 00
Cresson, Elliot,	30 00	Fassitt, Alfred,	30 00
Croskey, Henry,	10 00	Fell, J. G.,	30 00
Crozer, John P.,	5,750 00	Female Communicants, per	
Curtis, Benjamin T.,	100 00	Rev. Dr. Dorr,	100 00

Field, Samuel,	\$30 00	Hambright, M. W.,	\$5 00
Filley, Harvey,	50 00	Hand, James C.,	180 00
Fisher, Charles H.,	80 00	Hansell, William S.,	30 00
Fisher, J. Francis,	210 00	Hare, Robert E.,	30 00
Fleming & Brother,	30 00	Hare, J. J. Clarke,	30 00
Fling, William B.,	30 00	Harbaugh, S.,	5 00
Fobes, George W.,	30 00	Harris, Thomas G.,	1 00
Frankford, per Rev. D. S. Miller,	10 00	Harris, Edward,	30 00
Frazer, W. W.,	10 00	Harrison, Jr., Joseph,	1,175 00
Friends in Beaver County,	200 00	Harper, J.,	10 00
Friend,	50 00	Harvey, Isaac,	50 00
Fullerton, Alexander,	200 00	Harvey, Josiah L.,	10 00
Fulton, Margaret M.,	30 00	Haven, W. S.,	30 00
Fulton, Jane W.,	30 00	Hay, William,	50 00
Furness, Rev. William H.,	30 00	Hazard, Erskine,	100 00
Fairlamb, Frederick,	20 00	Hazard, Fanny,	5 00
Field, James,	30 00	Hazard, Alexander F.,	30 00
Friends to the afflicted,	5 00	Hazeltine, John,	30 00
Fotteral, Stephen G.,	100 00	Heaton, Augustus,	30 00
Futhey, John S.,	20 00	Hildegard, W.,	10 00
Friend,	10 00	Hilmut, Mrs. Catharine,	30 00
Friends, Three,	20 00	Henry, Charlton,	10 00
Garret, Edward,	100 00	Henderson, Robert,	5 00
Garret, Isaac P.,	100 00	Hicks, John W.,	30 00
Garret, Lewis,	30 00	Howell, Wilson,	15 00
Garret, John,	30 00	Hansell, Mrs. W. S.,	30 00
Gaul, Frederick,	5 00	Hickman, John,	100 00
Gaul, William,	10 00	Hildegard, Joseph H.,	50 00
Gaw, Henry L.,	10 00	Holmes & Son, N.,	200 00
Gerhard, Benjamin,	100 00	Holmes, John,	50 00
Gill, Thomas R.,	5 00	Holmes, William,	100 00
Gillingham, M. Y.,	30 00	Holmes, William B.,	5 00
Godey, Lewis A.,	10 00	Hoopes, Walter Y.,	30 00
Grelett, Rachel,	30 00	Horner, Mrs. Elizabeth,	50 00
Greeves, James R.,	60 00	Horton, John,	105 00
Grigg, John,	150 00	Howard, P. R.,	25 00
Gurney, Eliza P.,	350 00	Howe, Thomas M.,	50 00
Garrett, W. E., & Sons,	100 00	Hunt, Dr. William,	30 00
Garrett, Thomas,	30 00	Husband, Thomas J.	60 00
Garrett, Ann,	30 00	Hussey, C. J.,	25 00
Garrett, Abigail S.,	30 00	Huston, Samuel,	33 00
Garrett, Phoebe R.,	30 00	Hoopes & Townsend,	10 00
Gibson, John, Sons & Co.,	50 00	Haddock, John G.,	250 00
Gibbons, Jane,	100 00	Henzey, W. C.,	20 00
Gibbons, Hannah,	100 00	Henderson, Edith,	10 00
Gumbes, Rebecca,	30 00	Hewes, Samuel,	20 00
Green, Jesse C.,	20 00	Hinkson, F. J.,	10 00
Gray, Robert E.,	50 00	Hinkson, Joseph H.,	10 00
Hacker, Isaiah,	30 00	Hinkson, Lydia Ann,	10 00
Hacker, Jeremiah,	30 00	Horn, John,	30 00
Hacker, Morris,	30 00	Howe, Rev. M. A. De Wolfe,	30 00
Haddock, Jr., Daniel,	30 00	Howell, William,	5 00
Hanna, Joshua,	100 00	Hudders, John R.,	30 00
Haines, J. C.,	1 00	Hulme, Alice,	10 00
Hailman, James W.,	50 00	Hacker, William,	30 00
Haldeman, Isaac,	200 00	Ingersoll, Edward,	50 00
Hallowell, Joshua L.,	30 00	Ingersoll, Joseph R.,	20 00
		Irving, James,	20 00

Jackson, George W.,	\$100 00	Lovering, Joseph S.,	\$100 00
Jackson, William,	30 00	Loxley, Mary P.,	45 00
Jameson, James,	30 00	Lukens, Nathan,	5 00
Johnson, Israel H.,	50 00	Leslie, J. & R.	15 00
Johnson, Lawrence,	100 00	Lapsley, Mrs. David,	25 00
Johnson, J. Warner,	30 00	Larkin, Salkeld,	10 00
Johnson, Robert S.,	150 00	Laws, James,	20 00
Jones, Jacob P.	50 00	Lejee, William R.,	50 00
Jones, Samuel W.,	60 00	Lewis, J. Reece,	30 00
Jones, Rowland,	30 00	Lewis, Mordecai,	30 00
Jones, B. M.,	10 00	Lewis, J. W.,	10 00
Justice, Esther S.,	30 00	Lewis, J. Howard,	5 00
Justice, Philip S.,	180 00	Lewis, John T.,	50 00
Justice, C. M.,	1 00	Longstreth, Joshua,	50 00
Jeffrics, Chalkley,	100 00	Lloyd, Mary,	50 00
Jones, James,	20 00	Locke, Zebulon,	50 00
Johnson, Ruth P.,	200 00	Livezey, Sarah M.,	30 00
		Lylburn, Henry,	5 00
Kane, Hon. J. K.,	30 00		
Kent, James & Santee,	10 00	Macalester, Charles,	50 00
Kelley, Dennis,	100 00	Magraw, Henry S.,	30 00
Kelley, Charles,	100 00	Manderson, Andrew,	25 00
Kerlin, M. D., Isaac N.,	100 00	Manship, Andrew,	5 00
Kerlin, Joseph,	30 00	Maris, John M.,	100 00
Ketterlue, E.,	30 00	Marshall, R. M.,	200 00
Kimber, Anthony M.,	10 00	Marshall, Sarah,	50 00
Kimber, Jr., Thomas,	280 00	Marshall, Mary,	50 00
Kirkbride, M. D., Thomas S.,	30 00	Marshall, John,	100 00
Kirkham, William,	80 00	Marshall & Brother,	30 00
Kneedler, J. K.,	20 00	Martin, James,	30 00
Kramer, Allen,	250 00	Mason, Samuel,	30 00
Krauth, C. P.,	30 00	Musser, William,	100 00
Keelhlie, William C.,	30 00	Massey, William,	33 00
Kimber, Thomas,	80 00	McAllister, John,	180 00
Killgore, John,	30 00	McAllister, John, Race St.,	30 00
Kirkpatrick, Edwin,	30 00	McAuley, James,	50 00
		McCall, Catharine,	25 00
Lady,	30 00	McCandless, John,	50 00
Ladies, Two Sisters,	60 00	McCandless, David,	30 00
Lea, Isaac,	50 00	McIlvaine, Miss,	5 00
Lea, Henry C.,	30 00	McIlvaine, Spencer,	30 00
Leaming, J. Fisher,	5 00	McKean, Borie & Co.,	300 00
Leamy, Miss Ann,	100 00	McLaren, William,	5 00
Levick, Robert R.,	30 00	Magarge, Charles,	30 00
Levis, Oborn,	100 00	Memphis Bond,	1000 00
Lippincott & Co.,	5 00	Mercer, Singleton A.,	150 00
Lewis, Edwin M.,	50 00	Merrick & Sons,	30 00
Lewis, Mordecai D.,	230 00	Merrick, Samuel V.,	50 00
Lewis, Lawrence,	30 00	Mifflin, Lloyd,	50 00
Lewis, Henry,	200 00	Miller, H. W.,	40 00
Lewis, Mrs. R. M.,	30 00	Miller, Rev. D. S.,	30 00
Lewis, Mary,	200 00	Miller, Reuben, Jr.,	30 00
Lewis, Miss,	20 00	Mitcheson, M. J.,	55 00
Lewis, William L.,	100 00	Mitchell, S. Augustus,	10 00
Linnard, J. M.,	50 00	Mitchell, M. D., John,	30 00
Lippincott, Joshua,	30 00	McKinley, Robert,	2 00
Lloyd, Sarah H.,	10 00	Myers & Claghorn,	25 00
Longstreth, William M.,	50 00	Miller, Henry,	10 00
Loomis, R. C.,	50 00	Matthews & Moore,	5 00

Martin, Peddle & Co.,	\$10 00	Pears, John P.,	\$50 00
Moore, J. Wilson,	50 00	Pennock, Joseph,	100 00
Morgan, Mary,	100 00	Pennock, Caroline W.,	130 00
Morehead, J. K.,	100 00	Pennock, Abraham L.,	100 00
Morris, Isaac P.,	180 00	Pennock, B. J., M. D.,	30 00
Morris, Jacob G.,	100 00	Perkins, Abram R.,	10 00
Morris, Wistar,	1,280 00	Perot, Francis,	30 00
Morris, Margaretta,	30 00	Perot, Charles,	30 00
Morris, Israel W.,	200 00	Perot, William S.,	30 00
Morris, H.,	5 00	Perot, Elliston,	30 00
Morris, Jane,	30 00	Poe, Adam,	10 00
Morris, Hannah,	30 00	Potter, Rev. Alonzo,	55 00
Morris, Stephen,	30 00	Potter, Thomas,	30 00
Morris, William J.,	50 00	Poultney, Charles W.,	30 00
Morton, Rev. Henry J.,	30 00	Powers, Thomas H.,	250 00
Morton, Samuel C.,	200 00	Pratt, Thomas,	30 00
Mott, Thomas,	30 00	Preston, Jane,	100 00
Mott, Richard F.,	30 00	Price, J. L.,	30 00
Moyer, Charles,	30 00	Price, Stephen,	30 00
Murphy & Allison,	30 00	Price, Richard,	30 00
Maris, Jesse J.,	20 00	Pritchett, Baugh & Co.,	100 00
Marshall, J.,	20 00	Purves, William,	30 00
Mellon, Thomas,	100 00	Pugh, Isaac,	120 46
Massey, Collins & Co.,	100 00	Pancoast, Dr. Joseph,	100 00
Mendenhall, John,	30 00	Pearsall, Mary,	30 00
McAllister, Mrs.,	30 00	Peterson, George,	30 00
Miller, John H.,	10 00	Penevire, Charles,	5 00
Miller, Hiram,	30 00	Pennock, Isabella L.,	30 00
Morton, Sketchley,	30 00	Pennock, Sally,	30 00
Monaghan, R. E.,	10 00	Picrpont, Frances,	50 00
Morris, Henry,	500 00	Pennock, Jr., Abram L.,	20 00
McAllister, Jr., John,	50 00	Perot, Joseph,	5 00
Morris, Tasker & Co.,	1000 00	Pennell, Edmund,	10 00
Needles, Allen,	10 00	Pim, Annie,	100 00
Newbold, William H.,	30 00	Price, Eli K.,	30 00
Newkirk, Matthew,	30 00	Pusey, Lydia,	10 00
Nimick & Co.,	50 00	Pennel, Abram,	30 00
Norris, Dr. George W.,	30 00	Pearce, George W.,	30 00
Norris, Samuel,	50 00	Randolph & Jenks,	100 00
Neal, William,	30 00	Reakirk, John,	5 00
Newbold, Son & Aertson,	100 00	Remington, Thomas P.,	500 00
Nugent, George,	30 00	Reymer & Anderson,	30 00
Ogden, John M.,	30 00	Rhoads, Elizabeth,	50 00
Olmstead, Henry M.	30 00	Richards, James B.,	30 00
Orne, J. F. & E.,	50 00	Richardson, Richards,	30 00
Otto, Mrs. Mary,	2 50	Ridgway, Thomas,	130 00
Owens, R.,	10 00	Robarts, W. S.,	30 00
Offering-Day Receipts,	1,609 37	Roberts, S. W.,	30 00
Painter, Minshall,	30 00	Robinson, H. & Co.,	50 00
Parrish, George D.,	200 00	Rodney, Rev. John A.,	30 00
Parrish, M. D., Joseph,	500 00	Robeling, John A.,	100 00
Parry, Samuel,	30 00	Rogers, Evans,	50 00
Paschall, Robert S.,	130 00	Ronaldson, Richard,	500 00
Passavant, C. S.,	5 00	Rosengaten, George D.,	100 00
Paulson, Charles W.,	25 00	Ross, Mary E.,	30 00
Peace, Dr. Edward,	30 00	Richards & Miller,	5 00
		Rehn, William L.,	30 00
		Rhoads, Dr. James E.,	30 00

Rhoads, Samuel,	60 00	Shipley, Samuel,	30 00
Rice, John,	30 00	Sabbath-school of Rev. Mr.	
Roberts, Pratt,	20 00	Newton, West Chester,	25 00
Rhoads, Charles,	5 00		
Sellers & Pennoek,	30 00	Tasker, Stephen P. M.,	30 00
Sellers, Elizabeth,	25 00	Tasker, Joseph R.,	30 00
Sellers, William & Co.,	30 00	Tasker, Thomas T.,	930 00
Sellers, John,	100 00	Tatham, William P.,	30 00
Seybert, Henry,	30 00	Taylor, Susan R.,	5 00
Sharp, C. A.,	30 00	Taylor, Hannah,	30 00
Sharpless, John M.,	850 00	Taylor, Joseph W.,	30 00
Sharpless, Townsend,	100 00	Taylor, Franklin,	55 00
Sharpless & Brother,	30 00	Taylor, Abram M.,	30 00
Sheppard, Catharine,	30 00	Thaw, William,	50 00
Shoenberger, John H.,	250 00	Thatcher,	15 00
Shultz, Franeis D.,	5 00	Thomas, William B.,	100 00
Simmons, Edward S.,	30 00	Thomas, Jane,	50 00
Slade, A.,	5 00	Thomas, John,	30 00
Smedley, William,	39 00	Thomas, Lydia, & Sisters,	100 00
Smith, Dr. George,	130 00	Thomas, George,	10 00
Smith, Daniel,	30 00	Thomas, Joseph M.,	30 00
Smith, George K.,	30 00	Thompson, John J.,	80 00
Smith, Jaeob R.,	30 00	Thompson, Mrs. John J.,	30 00
Smith, Newberry A.,	30 00	Thompson, W. P.,	5 00
Smith, A. H.,	30 00	Thompson, William R.,	30 00
Sounder & Co., Edward A.,	20 00	Toland, George,	5 00
Spackman, Rev. H. S.,	30 00	Townsend, Washington,	50 00
Spencer, Charles,	50 00	Trotter, Joseph,	30 00
Speneer, Dr. J. J.,	30 00	Trotter, George,	30 00
Smith, George,	5 00	Trotter, William H.,	30 00
Shriver & Dilworth,	30 00	Trotter, Charles,	30 00
Singer & Hartman,	30 00	Turnpenny, Joseph C.,	80 00
Swift, Joseph,	30 00	Tasker, Mrs. Elizabeth,	100 00
Stabler, William D.,	30 00	Taylor, James,	25 00
Steinmetz, John,	5 00	Thomas, Enos,	20 00
Stevenson, Franees W.,	280 00	Townsend, J. B.,	30 00
Stephenson, Cornelius,	50 00	Townsend, E. K.,	5 00
Stokes, Dr. John H.,	30 00	Trainer, David,	20 00
Strawbridge, George,	20 00	Thomas, Dr. George,	100 00
Strangers, per J. Collins,	5 00	Troutman, George M.,	30 00
Stroud, Hon. George M.,	30 00	Thomas, Isaac,	50 00
Stuart, George H.,	30 00	Tyler, Hugh,	30 00
Suddards, Rev. W.,	30 00	Vansyekell, Sarah B.,	30 00
Sutter, C. J.,	30 00	Vaux, William S.,	30 00
Smith, A. Lewis,	30 00	Verree & Mitchell,	30 00
Smedley, William,	30 00		
Sanderson, William, & Son,	10 00	Wadsworth, Rev. C. W.,	30 00
Saunders, John,	30 00	Wagner, Mrs. Tobias,	50 00
Saunders, Macpherson,	30 00	Wainwright, William,	50 00
Scattergood, Joseph,	30 00	Weightman, William,	30 00
Simpson, William,	30 00	Walker, Matthew,	30 00
Sharpless, T. & Son,	300 00	Waln, S. Morris,	550 00
Sharpless, Enos,	200 00	Warder, Benjamin H.,	30 00
Sharpless, Nathan,	20 00	Warner, Joseph,	100 00
Sharpless, Jr., John,	30 00	Warford, Mrs. Eliza,	30 00
Sharpless, Henry,	30 00	Welling, Charles H.,	30 00
Sharpless, P. S.,	20 00	Wells, Francis,	30 00
Sharpless, Henry P.,	10 00	Welsh, Samuel,	250 00

Welsh, Mrs. Samuel,	100 00	Wright, John, estate,	4,927 70
Welsh, William,	200 00	Wright, John,	30 00
Welsh, John,	250 00	Wailer, Joseph,	10 00
Weyman, Elizabeth,	30 00	Wallace, Jr., Thomas,	25 00
Weyman, George,	30 00	Watson, Thomas B.,	50 00
Wharton, Francis A.,	50 00	Weightman, William,	100 00
Wheeler, Charles,	30 00	Webb, Mrs. Hannah,	10 00
White, Elizabeth,	50 00	Whitney, A. & Son,	200 00
White, Mary, estate,	508 50	Wilson, Jane T.,	100 00
White, Thomas H.,	30 00	Williams, Isabella,	30 00
White, Rebecca,	100 00	Williams, Thomas R.,	50 00
White, Daniel S.,	100 00	Williams, Benjamin J.,	10 00
White, Samuel S.,	30 00	Woodside, John,	30 00
Whitall, John M.,	30 00	Williamson, Peter,	5 00
Wiley, Rev. T. W. J.,	30 00	White, A. H.,	2 50
Wilson, Joseph P.,	330 00	Wood, Caleb,	30 00
Williamson, Dr. Walter,	30 00	Worrall, Jr., Isaac,	250 00
Williamson, Enos,	30 00	Worth, John,	10 00
Williamson, Azariah,	30 00	Webb, Mrs.,	10 00
Williamson, I. V.,	50 00	Wilcox, Mark,	100 00
Williamson, C. R.,	30 00		
Winslow, Isaac,	30 00	Yarnall, Edward,	50 00
Wilstach, William P.,	30 00	Yarnall, Ellis,	30 00
Wood, Robert,	30 00		
Wood, Dr. George B.,	600 00	LIFE MEMBERS, COMPLIMENTARY.	
Wood, Horatio,	50 00	Fortune, George.	
Wood, J. B., M.D.,	30 00	Nicholson, Miss Mary.	
Woods, Rev. H. W.,	30 00	Passavant, Rev. W. A.	
Wright, James A.,	50 00	Stevenson, Esther B.	
Wright, E. N.,	50 00	Welsh, Mrs. R. S.	
Wright, Peter,	30 00		

The following donations of Mortgage Loan Certificates have been made to the Institution :—

From Stephen Morris, . . . . .	\$500 00
" John P. Crozer, . . . . .	1,000 00
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	\$1,500 00

## DONATIONS FOR BUILDINGS OR HOUSE CONSUMPTION.

Bryson, James H., in Printing and Stationery, -	\$36 00
Comfort, Ezra, in Dry Goods, -	30 00
Cook, John, in Soap and Candles, -	100 00
Dorsey, William, in China Ware, -	30 00
Hunt Uriah, in Books, -	30 00
Meigs, J. Forsythe, M. D., in Cash, -	50 00
Parrish, Dillwyn, Medicines, -	30 00
Parrish, Edward, "	30 00
Parrish, Wm. D., "	30 00
Parrish, Sarah, "	30 00
Powell, J. & W., Cows, Stock, -	100 00
Poultney, Charles W., Lumber, -	100 00
Shoemaker, Benjamin, Glass, -	100 00
Shoemaker, Robert, "	50 00
Warner, Joseph, Hardware, -	100 00
Maule, Edward, Lumber, -	50 00
Williams, Isaac S., Furniture, -	10 00
Davis & Co., A. B., Platform Seales, -	15 00
Stoddart & Co., Curwen, Dry Goods, -	30 00

## SUBSCRIPTIONS INCLUDED IN THE OFFERING-DAY RECEIPTS.

Samuel Riddle, -	\$100 00
Mrs. Pennock, -	50 00
A Friend, -	5 00
A Friend, -	5 00
A Friend, -	10 00

## OBLIGATION,

TO BE SIGNED BY A RESPONSIBLE REPRESENTATIVE OF APPLICANT, AND A SURETY, WHO MUST BE AN APPROVED RESIDENT OF PHILADELPHIA OR ITS VICINITY, WHEN IT IS POSSIBLE.

In consideration of being admitted into "*The Pennsylvania Training School for Feeble-Minded Children*," we do jointly and severally promise to pay to the Superintendent of said Institution, or to his order, quarterly, in advance, dollars,

cents, for the maintenance of said child, and to provide, or pay for, such clothing, and other things, as may be deemed necessary or proper for health and comfort; to remove when discharged, free of cost to the Institution; and if taken away against the advice or consent of the Superintendent, before the expiration of the quarter, any money that may have been paid is not to be refunded.

Witness our hands, the day of 18

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..... [SEAL.]

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## OBLIGATION FOR THE SUPPLY OF CLOTHING.

having been admitted on the beneficiary list of "*The Pennsylvania Training School for Feeble-Minded Children*," I do hereby agree to provide such clothing, &c., as may be required for the comfort and advantage of said , and to pay all bills for clothing, &c., which may be furnished by the Superintendent of the Institution.

